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ABSTRACT

The three-fold mission of facilitating and supporting teaching, research, and outreach activities has guided the actions of university-based child development laboratory programs since their inception. In recent years, campuses have reconsidered, reconceptualized, and restructured the ways in which these laboratory programs fit within the agendas and missions of the universities where they are located, the local communities surrounding the universities, and the child development and early childhood education professions in general. This book examines emerging issues and challenges facing child development laboratory programs nationwide as they seek to solidify the roles they play within the child development and early childhood education field. Drawing upon the expertise of professionals working with such programs, each chapter presents a critical issue or problem related to the effective and productive functioning of child development laboratory programs and provides compelling evidence that such programs are viable and necessary on college and university campuses. The chapters are: (1) "Introduction to Volume 12: Bridging the Gap between Theory, Research and Practice" (Stuart Reifel); (2) "The Early History of Child Development Laboratory Programs" (Nancy E. Barbour); (3) "The Children's Center's Survival Brinkmanship, Persistence and Creativity" (Mac H. Brown and Nancy K. Freeman); (4) "The Dilemma of Linking Theory and Research with Practice and Innovation in Child Development Laboratory Programs" (Mellisa A. Clawson); (5) "An Inside Perspective of Paradigm Shifts in Child Development Laboratory Programs: Bridging Theory and Professional Preparation" (Andrew J. Stremmel, Lynn T. Hill, and Victoria R. Fu); (6) "Reconceptualizing the Child Development Laboratory School" (Carol Bersani and Pamela Hutchins); (7) "Bridging the Gap through Community Collaboration: An Evolving Role for Child Development Laboratory Programs" (Diane M. Horm and Susan D. G. Warford); (8) "Funding Dilemmas: Toward Sustainable and

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Creative Financing in Child Development Laboratory Programs" (Cheryl A. Wright); and (9) "The Changing Profile of Teaching, Research and Outreach Activities in Lab School Programs" (Brent McBride and Jennifer Baumgartner). Each chapter contains references. (KB)

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